

# The Northwest Missourian

Northwest Missouri State Teachers College

VOLUME XIII

MARYVILLE, MISSOURI, WEDNESDAY, MARCH 30, 1927

NUMBER 24

## College Debate Team Victorious from Peru Trio

Burdette Yeo, Fred Street, and Byron Beavers Represent Maryville on Negative Side of McNary-Haugen Bill Question.

The College negative debating team won its second victory on the McNary-Haugen bill question last Friday when it downed the affirmative team of the Peru, Neb., Normal and State Teachers College at Peru. The decision of the judges was 2 to 1 in favor of the Maryville team, which was made up of Burdette Yeo, Fred Street, and Byron Beavers.

It was an impressive victory, according to Miss Eastman, debate coach. She said that the Maryville team presented a line of clear-cut argument which gave it a decided advantage from the outset. The victory was particularly enjoyable in view of the fact that Peru had enjoyed a string of twelve victories out of thirteen debates this year.

Week before last Yeo and Street won a debate on the McNary-Haugen question from the Central College team of Fayette. In the Peru debate it was requested that there be three speakers on each side of the question, and Beavers was drafted from the College affirmative team.

In the debate but two members of each team gave rebuttals. Yeo and Street were the Maryville speakers in this secondary argument.

Perry was represented by one woman and two men, one of the latter being a minister. The names of the debaters from Peru are: Leona Sparks, Fulton Davenport, and Ernest Hasselblad. The judges for the debate were two attorneys from Nebraska City and an instructor in Omaha Tech High School.

The College is a member of a debating league composed of Maryville, Peru, Omaha University, and Tarkio College. The victory at Peru gave S. T. C. a tie for first place in the league with Omaha, each team having won two debates. Peru has won one debate and lost one, and Tarkio has lost two debates.

Miss Eastman said that the Maryville debaters found themselves in the argument Friday, and that they were at the peak of their ability. All of the arguments for the negative were presented in a clear, concise manner and the Maryville debaters were "on their toes" all of the time.

## Conservatory Faculty in Assembly Program

Unusual Feature of Music Last Wednesday Is Duo-Piano Numbers by Mrs. Caldwell and Mr. Annett.

The regular Wednesday morning assembly program was given by the faculty members of the Conservatory of Music, under the direction of Mr. Gardner. Those appearing as soloists were: Miss Helen Dvorak, violinist; Mrs. Carrie Margaret Caldwell, pianist; T. H. Annett, pianist; H. O. Hickernell, uphonium; and Bernhardt Bronson, baritone.

The program was of the usual high quality and the audience was well pleased. One unusual feature that has never been given in the faculty concerts before, was the two piano numbers by Mrs. Caldwell and Mr. Annett. These numbers were well received by the students. Another new feature was the violin and uphonium duet by Miss Dvorak and Mr. Hickernell. Following is the program that was presented:

"Prelude from Pagliacci," Mr. Bronson.

"Jazz Study," Hill, Mrs. Caldwell and Mr. Annett.

"Air and Variations," Hartman, Mr. Hickernell.

"Caprice Basque," Saraste, Miss Dvorak.

"Serenade," Titl, Miss Dvorak and Mr. Hickernell.

## Eastern Star May Affiliate

The Eastern Star met Friday afternoon to discuss the matter of affiliating this chapter with the national Eastern Star sorority. No definite conclusion was reached, but the matter will be discussed at a later date.

## Buffet Supper Given

Sunday night, March 27, the girls of Residence Hall gave a buffet supper in the dining hall, which was very well attended.

## Track Work-out Leaves Score of Aspirants Stiff

Some twenty-five men students of the College came to school Friday morning acting as though they were somewhere between 60 and 70 years of age. They wobbled when they walked; their backs were bent in pain; and with one accord they held their stomachs when they coughed.

And the reason: these men are those who aspire for places on the College track team. Thursday afternoon they were assembled in the gymnasium and Coach Lawrence sent them through a series of limbering-up drills.

And that's the secret of the whole thing. But everything is rosy now, because the men are getting in shape and can stand it.

## Physical Ed. Is of Great Worth Report Indicates

Mr. Jones Conducts Interesting Experiments With Two Classes in Physical Education Department During Winter Quarter.

That systematic physical training is an aid to the student, both physically and mentally, is brought out in a report made public by Mr. Jones of the physical education department at the College.

At the beginning of the winter quarter Mr. Jones made an examination of pupils in two of his corrective gymnastic classes. He gave them physical tests, and he found out what their grades for the previous quarter had been.

Then he started in on a system of corrective work which lasted throughout the entire winter quarter.

At the end of the quarter, another physical examination was given, and the improvement of the classes from that angle was figured. Then Mr. Jones went to the registrar's office and got the grades of the classes for the winter quarter. He found, on comparison with the grades of the previous quarter, that the class had improved mentally as well as physically.

The afternoon class studied the more intelligent, as far as grades were concerned, but the morning class showed the greatest improvement mentally. The grades were divided into three classes: good, medium, and poor, and Mr. Jones found that for the quarter in which the classes took physical education that the morning classes jumped in percentage of good grades from 8.05 per cent to 21.38 per cent.

Both classes showed that the gain in grades was made from medium to good, and that the percentage of poor grades, while being lessened, remained almost the same.

"The report shows," Mr. Jones commented, "that the students were just beginning to improve physically at the end of the one quarter, and because of that it seems that it would be better if two quarters of the work were required instead of one."

The complete text of the report submitted by Mr. Jones will be found elsewhere in this paper.

## Operetta to Be Given at Washington School

Mr. Bronson and Mr. Hickernell of Conservatory of Music Faculty Are in Charge.

Washington High School students will present the operetta "The Bells of Beaujolais" Friday night, at the Maryville High School building. The libretto of this operetta is written by David Steven, one of our prominent literary men, and the music was composed by Coerne, who is rapidly gaining recognition as a composer of note.

This operetta is presented under the direction of Mr. Bronson, vocal teacher at the College. The musical score will be played by a full orchestra under the direction of Mr. Hickernell. A chorus of twenty voices, appearing on the stage together, promises to be an entertaining feature of the operetta which has an interesting plot.

Buffet Supper Given

Sunday night, March 27, the girls of Residence Hall gave a buffet supper in the dining hall, which was very well attended.

## Commerce Class Makes Visit to Business Houses

Twenty-One Students in Office Management Course Take First of Four Field Trips During the Spring Quarter.

The class in Office Management in the Commerce Department visited three Maryville business houses last Thursday as a laboratory project in connection with its regular classroom work. This is the first of four laboratory trips which will be made by the class during the spring quarter.

Twenty-one students and Mr. Eek, teacher visited the Armstrong Foundry, the Busch Cigar Co., and the Barrmann Auto Co., last Thursday. The places were visited in the order named, and at each the entire mode of operation was explained by one of the employees.

"We find this an excellent manner in which to explain the theories which are taught in the classroom," Mr. Eek said. Before visiting any particular kind of business, we make an exhaustive study of that business and determine what should be the ideal conditions. Then we make our field trip and try out the theories.

Two other laboratory trips will be made by the Office Management class in Maryville during the quarter. The final trip will be one to St. Joseph late in the quarter.

Following are those in the class: Charles Stanfield, Donald Bailey, Irene Bailey, Paul Burks, Gertrude Curnan, John Curnan, Mary Dougan, Ruth Fitzgerald, Opal Hays, Floyd Houghton, Lillian Murrin, Violet Pixler, J. Reed, Catherine Remus, Jessie Roach, Mable Sears, Morris Snierson, Anna Spire, Genevieve Spire, Mrs. Violet Walker, and Charles Zapf.

## Many Take Violin

Spring Quarter Finds Miss Dvorak Busy at Her Work in the College Conservatory of Music.

Miss Dvorak, instructor of violin at the Conservatory of Music, has a full schedule for this quarter. There are thirty-eight private pupils taking work under Miss Dvorak this quarter, and, in addition to her regular duties, she has two classes in violin at the College Demonstration School. One class includes the pupils up to the third grade, and the other class includes those from the third grade up.

Miss Dvorak also has charge of the class in instrumentation at the College. This class is for those majoring or minoring in music and is made up of juniors and seniors. This is the second quarter for this type of work and the class is progressing nicely. This work is building up the string quartet and the string section of the orchestra. There are ten in the class who are studying the violin, cello, viola, and double bass. At the present time the class is doing ensemble work and Miss Dvorak has hopes of developing a string quartet.

Those taking private lessons from Miss Dvorak are: Victor Anderson, Kirby Bovard, Zella Colwell, Zola Colwell, Dottie Davis, Gene Freeland, Helen Gaugh, Beatrice Hanson, Erma Geyer, Geraldine Hunt, Robert Lawrence, Margaret Leuck, Ruth Miller, Virginia Miller, Florida Moore, Verneta Moore, Marion Musgrave, Elinor Nicholas, Mildred Osterfoss, Ward Reed, Cairl Reiner, Dolman Reelofson, Paul Person, Mary Bell Shank, Cora Smith, Vera Smith, Gene St. Clair, Mary Todd, Winifred Todd, Virginia Wells, Ruby Lyle Watt, Merle Williams, Earl Wyman, Clarence Thompson, Robert Curnan, Ralph Yohle, and Mary Yiesley.

## Mabel Raines Accepts Position in Dakota

Graduate of College to Teach English and be Social Director at Sioux Falls College.

Mabel Raines, a graduate of the College with both the A. B. and B. S. in Ed., degrees, will teach English in Sioux Falls, S. Dak., College next year. She will also be social director of the women's dormitory. Miss Raines is now completing work toward her Master's degree at the University of Nebraska in Lincoln.

The Rev. Joseph A. Cooper, formerly a teacher of Bible at the College, is president of Sioux Falls College.

## "Hurrah, April 1 Is Almost Here" the Girls Shout

April first may be April Fool's Day for everyone else, but for the women students of the College it is a day of happiness, for it marks the time when the date regulations change, and an extra half-hour is given before the student must be in her room at nights.

From November 1 to April 1 the women students of the school must end all dates at 10 p. m. But from April 1 to November 1 they are allowed until 10:30 p. m.

And that's why all the girls are so happy.

## \$40,000 Added to Fund for S.T.C. Support, 1927-8

Senate in Executive Session Confirms Appointment of Dr. Miller as Member of College Board of Regents for Two Years.

Unless the educational appropriations bill of the Missouri Legislature hits a stumbling block before final passage, the College will receive an additional \$40,000 for operative purposes during the biennial period of 1927-28. Last week the senate appropriations committee added this amount to the fund, making a total appropriation for the school \$433,000.

The salary fund was increased \$10,000 and \$30,000 was added for repairs and improvements needed by the school. The appropriations committee of the house or representatives recommended that the College be given \$393,000. The bill now carries the following:

Salaries, \$343,000.

Library and books, \$10,000.

Fuel and lights, \$30,000.

Repairs and improvements, \$40,000.

Supplies, \$10,000.

Last Thursday, the senate, in executive session, confirmed the appointment of Dr. Jesse Miller of Maryville as member of the College Board of Regents. Dr. Miller's appointment is for two years to fill out the unexpired term of W. F. Phares of Maryville, resigned. Dr. Miller has been elected president of the Board of Regents.

Correspondence has been offered for students not in a position to be residence students of the College, and for those who have self-reliance enough to work under a situation where reference books, an excellent library, and good faculty members are not to be had at all times.

"Gruce" Sypnader of this year, the College has served 234 new students by correspondence and has helped about fifty others finish courses begun late last spring.

Almost any subject that is given in residence may be taken by correspondence and is graded by the faculty members giving work to residence students here. The papers are then returned to the student in order that he may see his mistakes and profit by them.

The correspondence department, unlike the extension work, is not confined to the Northwest Missouri district and no boundary restrictions are placed on students.

There are nine different states represented on the roll of correspondence students at the present time. Missouri leads, with a total of two hundred and fifteen students. Iowa is next with seven. New Mexico, Illinois, Kansas, Colorado, Minnesota, and Montana have furnished us with students during the last school year.

Three class representatives on the Student Council were elected last week. These new members will be seated at the next regular meeting of the Council.

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The senior class elected Dorothy England. Others voted on from this class were Ora McPherson and Orville Adams.

The junior class elected John Curnan as its representative for the coming term. Others voted on in the junior class were Mary Goodpasture and Leland Meekster.

The sophomores elected as their representative, Lucile Qualls.

Each class, excepting the freshmen, is allowed three representatives on the Student Council, and one from each class is elected at the beginning of the fall, winter and spring term to represent his class for a term of one year.

All of the new representatives are Maryville residents.

Eugene "Sheeny" Wilson was elected president of the M Club at the College at a meeting held last Friday afternoon in Coach Lawrence's office at the gymnasium. "Sheeny" is from Trenton, and he is a letter man in both football and track.

Orville Hedges and Paul Burks, basketball players, are the other officers of the club. Hedges is the vice-president and Burks is the secretary-treasurer.

The M Club will hold initiation for about ten new members on Tuesday night, April 5. At this time there will be a banquet.

The club picture for the Tower was taken following the meeting last Friday.

Leila Woods spent the week-end at her home in Stanberry.

## Dr. James Transferred from Maryville Church

Minister Who Was Bible Teacher at the College Becomes District Superintendent at Cameron.

Dr. C. C. James, minister at the First Methodist Church in Maryville and teacher of Bible at the College, has been transferred to Cameron, where he will be a district superintendent in the Methodist Church. Dr. James has been a popular instructor at the College, and it is with regret that students and faculty members learn of his leaving Maryville.

Miss Hattie Jones, from Elmo, visited her sister over the week-end.

Helen Meader spent the week-end at Amity with her mother.

## Unique Situation Concerning Names in Eek's Class

It is considered quite an oddity for an instructor to have three pairs of brothers or sisters in the same class, but Mr. Eek, chairman of the Commerce Department of the College, reports a situation even more unique.

In his class in Office Management he has three pairs of students by the same name who are not brothers or sisters.

Donald Bailey is not Irene Bailey's brother; John Curnan is not Gertrude Curnan's brother; and Anna Spire is not Genevieve Spire's sister.

Therefore, there is no brotherly or sisterly tattling concerning school work.

Lulu Mae Carter has accepted a position at Bigelow, Mo., to teach English for the rest of this term. Margaret Sells has signed a contract to teach the fourth grade in the Savannah public schools for next year.

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Which Was The Green and White Courier

MARYVILLE, MISSOURI

William L. Mapel.....Managing Editor

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## SUBSCRIPTION RATES

One year ..... \$1.00

One Quarter ..... 25

## BOARD OF REGENTS

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B. G. Voorhees, Vice-president.....	St. Joseph
George J. Stevenson.....	Tarkio
Homer Feurt.....	Gallatin
Tracy D. Parr.....	Hamilton
Miss Laura Schmitz.....	Chillicothe

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WEL W. LAMKIN.....	President of the College
EDITH A. BARNARD.....	Dean of Women
W. A. RICKENBRODE.....	Registrar

## COLLEGE OATH

"We will never bring disgrace to this, our College, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will revere and obey the College laws and do our best to inspire a like respect and reverence in others. We will transmit this College to those who come after us, greater, better and more beautiful than it was transmitted to us."

## A DEFENSE OF THE COLLEGE STUDENT

"We know not what to think; we know not what to say. Our hearts are filled with unspeakable grief when we consider what is going on in our day." These few words seemed to express so clearly the nation-wide wave of sentiment against the youth of today, particularly the college student; yet they fell from the lips of Reverend Father Boone over two hundred years ago. How, then, can an opinion which was voiced long ago fit so well the situation as it is today? Consequently, it has always been assumed that the individual of average intelligence realizes that there is nothing new under the sun. In spite of this assumption, there is a group of supposedly intelligent men and women who, being anxious to "keep up with the times," pounce upon the subject of "modernism" in all its phases, the greatest stress being placed on the downfall of youth. They have permeated the air, so to speak, with their narrow, biased, and pessimistic opinion of youth. As was said before, there is nothing new; yet these self-chosen reformers persist in writing and talking about a subject that is as old as the world itself.

Among the numerous faults of men are superficial thinking hasty judgment, and voicing opinions about the majority of people which are based on the acts of the minority. Those people who are making such sweeping statements about students are guilty of all the faults mentioned. For instance, if a small number of students are guilty of misbehavior, the reformers put a lengthy article in the daily paper to the effect that the students are going down the path of sin. There have been thirteen suicides among the college students of the nation. Just now the reformers are holding their hands in horror and consternation, for they are beginning to say that not only have the students forgotten their sense of ethics, but they have also lost their minds. As a matter of fact, a few problems in percentage would enlighten their hazy conception of the value of one number to another, for ordinary intelligence teaches us that a million students is greater than thirteen.

And in spite of the fact that so many people are prone to announce in horror that the world is going to the dogs, and that the young people of today are brainless and spineless and less everything else, the odds are good that just as many great men will come from the present generation as are the product of its immediate predecessor.

If the student of today is going to the dogs he is passing through the same bow-wow stage that characterized the youthful path of his forefathers.

It is better only sometimes to be right than at all times to be wrong.—Lincoln.

## SCANDAL MONGERS

"He who filches from me my good name robs me of that which enriches him not and leaves me poor indeed." Aimless gossip has the potentialities of great harm and never even a shadow of benefit, yet it is one of the most widely indulged pastimes in the world. It has no natural habitat; it flourishes everywhere; the only thing which stunts its growth is hard work. Real concentration precludes gossip.

Since we are here endeavoring to learn what will be valuable to us throughout our lives, idle repetition of worthless small talk should find no place in our school day. Outside of school hours there is a perfectly natural desire to talk of something other than what has been done in our classes, but surely this conversation need not concern what is obviously the private business of another individual. Whether promulgated in the good-natured spirit of fun, or with a malicious desire to wound, gossip is harmful because it is not constructive. What does not actively create, passively destroys.

## JUST A PARADOX

The idea is sometimes passed around that school boards and superintendents of schools, in choosing their teachers, prefer those who make grades that are just satisfactory to those who are excellent. Those who uphold this theory contend that the teacher who has a very superior intellect can not sympathize with the pupils who are slow or inferior. They say in effect that the more sense the teacher has the less able she is to adapt herself to circumstances—which is a beautiful example of a paradox.

Inasmuch as most good things are produced by labor, it follows that all such things of right belong to those whose labor has produced them. But it has so happened, in all ages of the world, that some have labored, and others have without labor enjoyed a large proportion of the fruits. This is wrong and should not continue. To secure to each laborer the whole product of his labor as nearly as possible, is the worthy subject of any good government.—Lincoln.

## STUDENT OPINION

The Cossacks spared Paris but the vandals spare not the walls of S. T. C. What a sorry state a man has reached when his very hope for perpetuation seems to lie in some deforming mark or the imprint of his own initials or name.

How could the fundamental desire for recognition become so debased even to the extent that the individual would resort to carving and lettering the classroom walls and equipment of the College?

This pest is by no means local. His ill is found the world over, and for years his kindred threatened to destroy, totally, the Greek antiquities by their relentless chipping. Some of the most notorious individuals have stooped to despoiling the last resting place of the dead to satiate this morbid desire. Because of this proverbed minority it has been necessary to enact legislation against this barbarism. Every individual who mutilates a public building or the equipment of such a place should be liable to prosecution for the offense, should the charges be pushed.

The first part is based on reading, suggested by the High School Course of Study for English. The student is thrown himself liable to prosecution for given 100 questions resembling the following:

Robinson Crusoe was 1—the captain of a ship 2—pirate 3—the hero of a novel by Dickens 4—a castaway 5—a poet.

He is asked to choose the right answer and place the number in the blank. The other tests are somewhat similar in their construction.

Some very amusing answers are often given. One boy affirmed that Benjamin Franklin's Autobiography was written by Boswell. Still another was of the opinion that Caesar dying, said, "Tell Mother I'll be there." A great many students say that Mars is a Goddess. One was of the opinion that a harp is a piano. Some of the words most frequently misspelled are too, principal, occasionally, angle, occurred Wednesday and truly.

Mr. Aly is now at work on a similar test, the purpose of which is to supplement the first.

We wonder if "L. E. N." who has so conspicuously and auspiciously engraved and emblazoned his initials into the very heart of the blackboard in Room 225, has become so completely bewildered and confused in the maze of present-day competitive activity that he needs must resort to this last desperate measure for compensation.

Interesting Definitions by Mr. Gardner

Comedy—a girl with two or three follows hanging around.

Tragedy—a fellow with two or three girls hanging around.

## I Saw in the Paper That—

THE EXCHANGE  
This post must be universal.

The College Peeve

I am the one who hoards the reference books. I know the number of books are limited and that many have to use them, but I can't take any chances.

I always charge out three or four early so I can have them to charge at closing time. Maybe I'll have time to look at them all after I get home, and maybe I won't. In any event, I will have them.—Teachers College Budget N. D.

This little letter appearing under the caption "Letters we never get" appeared in the "Ranger." Perhaps we can get some Senator to look into the careless handling of mail. S. T. C. could use about three hundred such epistles.

Dear Sir:

We received your graduation announcement and are desirous of having you come here as soon as possible. You will start as treasurer of the Company.

You made such a remarkable impression on us last summer that we feel

that we can depend on you to be more efficient than the man we now have

who has been with us for thirty years,

but whom we are discharging to make a place for you.

Sincerely

John Doe, President

An interesting article appears in the Capaha Arrow. There is a widespread Cape Girardeau. There is a widespread movement at the present time to give freshmen a test to aid the individual to find himself and to discover his weaknesses and strong points.

While this type of work cannot be estimated exactly it is at least a step in the right direction and deserves attention.

The S. E. Mo. S. T. C. College is using a test which was constructed last year by Mr. Bower Aly of the English Department. Mr. Aly undertook the construction of the test at the request of Mr. A. W. Vaughn, head of the English Department, and completed the work under the direction of Dr. H. Y. Moffet, in a seminar at the University of Missouri.

It was designed to meet the need of this college in "finding" Freshmen. The test has been given to Freshmen at the University of Missouri and Christian College, and to Seniors in several high schools.

The test is divided into five parts:

1.—Literary information—designed to test the amount of reading done in pre-college years.

2.—Literary comprehension in which

students are asked to answer questions concerning poetry and prose, intended to find the degree of understanding with which the students reads.

3.—Vocabulary based on the Binet-Simon word list.

4.—Test in grammar and language habits.

5.—Spelling test.

The time required for taking the entire test is two hours. The median score based on the records of the 500 students who have taken this test is \$4.0.

The value of the test lies in its predictive qualities. A study of 163 students who took the test last summer revealed that, of the group above the median, 5 made a, 31 b, 38 c, and 6 d.

While in the group who made the low scores in the test, 6 made b, 35 made c,

22 made d and 16 failed. The indication is that students who rank above the median in the test will have less difficulty with their Freshman Composition, while those who rank below the median will find Freshman English difficult.

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## Newman Club in Coue Program Yesterday

The members of the Newman Club were entertained with two pianolouges by Genevieve Dietrich at the regular meeting yesterday. They were "I've Got the Mumps" and "Katie Did." Esther Daugherty gave a short talk on Madam Coue. Following this the various members of the club discussed the life and works of Madam Coue.

The committees gave a report of the financial standing of the club and the social committee announced an Easter dance to be given after the return of the students after the holidays, at the club house. The next program will consist of music and a talk by Miss Fox, on "Famous Churches of France." Every member is urged to be present at the next meeting.

Etta Higgins and Hazel Moore were in St. Joseph, Saturday.

## Dancing Class to Have Library Party Tonight

Second Series of Lessons to Be Given by Mr. Prins—Opportunity Given for 100 Members.

The party to be given for the College dancing class will be held tonight from 8 to 9:45 o'clock. The party will be held in the old library and music will be furnished by the Bovard orchestra.

All students interested in taking an advanced course under the direction of Prins had an opportunity to sign up last Tuesday. There was a table placed in the hall for students to sign up for the advanced course. Enrollment was limited to 100 students.

The series of six lessons will cost \$2.25.

Tressa Clark went to Kansas City Friday evening to make a weekend visit.

## Five Attend Y Meeting Held in Warrensburg

Dorothy England, Evelyn Evans, Leland Medaker, Gerald Carroll, and Miss DeLuce Go.

The College was well represented at the state "Y" convention held at Warrensburg last Friday and Saturday.

The Y. M. C. A. sent Leland Medaker and Gerald Carroll, both active members of the local "Y" group here, and the Y. W. C. A. sent Evelyn Evans and Dorothy England to represent the girls at the weekend session.

Miss DeLuce accompanied the group to Warrensburg. The meeting was an interesting one, and many of the points brought out were carried back to the local organizations by their delegates, where they will be used for the advancement of the groups in Maryville.

## Close of Cage Season Ends Pep Squad Stunts

Group of Twenty-Eight Girls Formed Organization Last Year—Active During 1926-27.

With the basketball season over the activities of the Girls' Pep Squad will probably be abandoned for this season. This group was organized in the fall of 1926, with Lorene Bruckner as leader, and Miss Manley as coach. At that time the squad had twenty-eight members.

This year the work was continued. Miss Bruckner and Dr. Saxman were coaches, and Virginia Dean was the leader.

During the football season, the squad appeared at the Kirksville, Warrensburg and Springfield games. Later in the basketball season, the group appeared at the Springfield game. Still later, the group appeared at the Cape Girardeau games. At these games, the most impressive features of the squad's performance were the marching, making of stars, wheeling, and formation of the school letters, both for Maryville, and for the opposing team.

The uniform adopted and worn by the girls consisted of white trousers and blouse, green tie, and a white cap.

Members of the squad this year were: Virginia Dean, leader; Pauline Manchester, Esther Gile, Martha Yarbrough, Maurine Achey, Ethel Lyle, Edna Mae Planck, Leontine Johnson, Rose Patton, Catherine Chandler, Lucile Snyder, Louise Patton, Mary Ferritor, Frances Remus, Fern Broadhurst, Etta Higgins, Louise Logan, Susie Hankins, Margaret Sells, Georgie Ellen Trusty, Hazel Moore, and Roberta Best.

College to Have Full Line in Horticulture

Mr. Withington Buys Extensively While on Trip to Shenandoah Last Saturday.

In a short time the College will have a complete line of shrubbery, trees, vegetables, plants, and flowers. Last Saturday, Mr. Withington, instructor of horticulture and a graduate in landscape gardening, made a trip to Shenandoah to visit the Lake Nurseries there. As a landscape gardener, he had the privilege of going through the nurseries, picking out exactly what he wanted, and having it shipped to him. He spent the entire day, looking over the nurseries and choosing the best from a list of stock he wanted.

The complete order will not be used on the campus, Mr. Withington says, for the city is to get part of the order and several of the townspeople had asked him to make their orders at the same time.

Mr. Withington says that the College is now in a position to serve every person in Maryville who wishes some help along this line.

He will be glad to give anyone his

advice on the amount and kind of shrubbery, trees, or plants needed to beautify homes. He thinks that a few dollars, rightly spent in shrubbery or trees, may make a home much more valuable and beautiful.

After the shrubbery or trees have been selected, Mr. Withington will, free of charge, show the purchaser where he thinks planting should be in order to harmonize with the rest of the landscape.

"There is as much possibility," Mr. Withington says, "of over-filling a yard as there is of not having enough." A few dollars worth of stock rightly used is much more beautiful than a hundred dollars worth placed in the wrong place.

A great many people have taken advantage of this service in the past and the College will be glad to serve any one who wishes to make use of the horticulture department.

## Auction SALE NOW ON

Diamonds, Watches, Clocks, Silver,

## Physical Education Aids Student Physically and Mentally Alike, Report by Jones Shows

These reports and tests were conducted by Mr. Jones of the Physical Education Department with three purposes in mind. They are: first, to determine any direct results on the physical well-being of corrective gymnastics on the individual; second, to determine any direct results of systematic exercise on the academic work of the individual; third, to determine the correct time of day to give physical education.

The classes are divided into two parts, morning and afternoon. The morning classes are the first two hours in the morning, and the afternoon class in the last period of the day or after school. Due to the lack of opportunity, there is no report of the physical improvement of the afternoon class.

The morning class was examined physically for the following defects:

Lateral arch, transverse arch, position of the head, pronation of the feet, spinal curvatures such as: scoliosis, kyphosis, lordosis. They were placed into one of four classes:

Class A—  
1. Head straight above chest.  
2. Chest up and forward.  
3. Abdomen in and flat.  
4. Back, usual curves not exaggerated.

First Exam. Second Exam.

Poor lateral arch .....	9	7
Poor transverse arch .....	8	6
Head held to one side .....	12	5
Outward pronation .....	15	13
Inward pronation .....	2	1
Scoliosis (lateral curves) .....	20	15
Kyphosis (round shoulders) .....	17	15
Lordosis (shallow back) .....	15	13
Class of Posture.		
Class A .....	0	1
Class B .....	5	7
Class C .....	11	12
Class D .....	5	1

From the above table the following conclusions may be drawn.

First, there is a startling need for corrective gymnastic work in the freshman year of college, and this work would be simplified greatly if handled in the high schools. The students would improve faster during their high school days than in the college period.

Second, one quarter of twelve weeks is not sufficient for corrective work. The students just begin to show the improvement expected as the quarter ends. Some probably will continue their exercises but the majority will forget them. At least two quarters should be devoted to this work.

Third, of all the improvements recorded in the table the improvement in the posture of the students is probably the most important, and with the same rate of improvement shown, the goal

Class B—

1. Head too far forward.
2. Chest not so well up or forward.
3. Abdomen, very little change.
4. Back, very little change.

Class C—

1. Head forward of chest.
2. Chest flat.
3. Abdomen relaxed and forward.
4. Back curves are exaggerated.

Class D—

1. Head still farther forward.
2. Chest still flatter and farther back.
3. Abdomen completely relaxed, "slouchy."
4. Back, all curves exaggerated to the extreme.

After the examination, each individual was given a set of exercises especially prepared to correct the defects found in the examination. He was given 15 minutes daily to take the exercises, (class met four times per week). For days that the class did not meet he was urged to do the exercises out of class.

At the end of the quarter the student was given another examination by a different examiner.

The following table illustrates the improvement:

grades the fall quarter were much better than the grades of the morning class.

The morning class showed the greatest improvement in the good grades, while the medium grades are about the same as far as improvement is concerned. In the failure class, both the morning class and the afternoon class showed the same degree of improvement.

From the above comparison the following conclusions are drawn:

First, there is not much difference considering the rank of the students, in offering physical education in the morning and in the afternoon.

Second, if anything, the best time

is the first thing in the morning if the instructor is careful not to give too strenuous work so as to tire the student. Too much after school is bad, because it might impair his ability to study in the evening.

From the above data the important conclusions are:

A great need exists for competent instruction of corrective gymnastics in the high schools, and colleges.

Physical exercise taken regularly will have a direct result on the academic grades received by the participant.

For those needing corrective gymnastics, a term of about twenty to twenty-four weeks is needed to get the proper results.

### High School Notes

#### Nishnabotna School Notes

The work of repairing track equipment which has been cared for in the usual way reminds us very forcibly that spring has come. We are glad that our students are interested in various school activities because in our estimation they add materially to the pep and interest in school work.

Fourth, nearly every student showed remarkable interest in improving himself physically, which shows that to start the program the school need only inaugurate the system and the interest will be there.

The second angle of these tests was conducted entirely without the student's knowledge. It was that of determining the actual results of systematic physical education on the academic grades made by the participants. Grades made by the same students in the fall quarter, in which they did not participate in physical exercise, were compared to the grades made during the winter quarter, that quarter in which they did participate in physical exercise. The following table shows the grades of the morning class in the two quarters.

The work of repairing track equipment which has been cared for in the usual way reminds us very forcibly that spring has come. We are glad that our students are interested in various school activities because in our estimation they add materially to the pep and interest in school work.

The main features of the entertainment will be a talk by Rev. Gilmer of Rockport, Mo., and a one-act play, "Too Much of a Good Thing" which is being prepared under the direction of Mrs. R. T. Kirby. We want to give you an evening of worthwhile entertainment.

The attendance at Sunday School last Sunday was 53, collection \$4.50. We have Sunday School every Sunday at 10 o'clock and cordially extend the invitation to everyone to attend.

Rev. Gilmer, Lutheran Minister, of Rockport, preached at Nishnabotna last Sunday evening. The sermon was enjoyed by everyone and we hope that we will be able to have Mr. Gilmer with us again.

#### Princeton High School

"Bits O' Blarney," the annual P. H. S. operetta staged by the high school students, Friday, March 25, was the best home talent show ever given in Princeton. The students, most of whom had been in several previous operettas, displayed the training which is necessary for the success of such a show. They had practiced for about a month under the direction of Sup't. Stephen G. LaMar and kept the play moving without a fault. A large crowd turned out and the business men of the town expressed their loyalty by buying tickets early in the week.

The people of the town feel that Sup't. LaMar has accomplished much for the students by broadening the list of school activities which bind the students more closely to the progress of the school. Every student, in some way, is given a part in the entertainments that he or she may become acquainted with the people and have the experience of appearing before a large audience. This work is new to this school and has aroused much interest and co-operation between the school, the home, and the church.

#### Gilman City High School

The Girls' Quartette from G. H. S. sang at the band benefit program Thursday, March 17. The girls rendered two classical selections and three popular numbers. The members of the quartette are: Anna Mary Dunn, first soprano; Jewell Haun, second soprano; Christine Mitchell, first alto; Doris Oram, second alto. Nothing definite has been decided as to the selection to be entered in the contests. Probably, "Marchetta," or "Mandy Lou," will be given.

The third purpose of these tests was

to determine the correct time of the day to give the physical training.

We will be able to compare the two classes

only as to improvement in academic work, as we have no data as to physical improvement in the afternoon class.

A comparison of Table 3 and Table

8 will show that the afternoon class

was a class standing as a whole much

better in its academic work than the

morning class, because the average or

## Dean Barnard's Sister Leaves

Mrs. John S. Tennant, a sister of Dean Barnard, left Maryville last Friday afternoon for her home in Mt. Pleasant, Mich. Mrs. Tennant spent three months visiting her sister here.

## Doings at College High

The College High School has a full program for activities and club meetings. The orchestra meets at 11 o'clock on Thursday, the chorus meets at 3:20 o'clock on Thursday under the direction of Paschal Monk, club meetings are held at 8 o'clock on Monday mornings, and high school assembly held at 2:20 Friday.

The assembly program for last Friday proved entertaining. Ruby Norris gave a reading, Kenneth Leeson gave a piano solo, and Lawrence Shergill gave a talk on "How We Can Improve Our High School." A musical number, with a talk on the appreciation of it, was given by Winifred Baker.

A feature of the Reading Club program given last Thursday was the discussion of "Winter Mist" by Robert Utter. Much pleasure was derived from the Dramatic Club program, in which each person impersonated some character in costume and gave one speech of this character, which in most cases was taken from some well-known drama.

Mrs. Buchlah Cockayne, who was formerly Buelah Holt, was a visitor at the high school Thursday.

Conference for practice teachers in the high school is held each Thursday at 3:20 o'clock. This week, special study of the assignment and study lesson was made. The practice teachers will make observations in which special study of these two phases of teaching will be made.

The boys feel that they have had a successful season. They have won two tournaments, played 14 games with only one loss and that was by a small margin of 1 point.

Ruby Wright spent the week-end at her home in Maitland.

Neola Noles spent the week-end at her home in Hopkins.

## Primary Handwork Class Doing Interesting Work Under Miss Foster

The little Dutch village on the sand-table in Miss Fisher's classroom is only one of the many interesting things the class in Primary Handwork is doing this quarter. At present the class is working on booklets containing examples of paper cutting and tearing.

The students have also made some quaint posters illustrating the story of "Samba," "Red Riding Hood," and "Gingerbread Man."

The class is divided into groups, with a captain appointed for each group. A certain project is assigned to each group, and not until after this project is completed is adverse criticism offered. Then the class discusses the ways by which the project could have been carried out more successfully.

In the tearing and cutting work the students start with a single familiar object with a definite outline. Later they group these single familiar objects into stories. One problem in cutting is to cut three scenes illustrating a story they have heard read to them only once.

Miss Fisher insists that the class do only the type of work that children in the primary grades can do themselves. This is a practical idea, giving the prospective teachers a standard of work which is high but not too high for them to demand of their pupils.

Handwork correlates with other class

**CREAM PUFFS,  
ROLLS AND  
DOUGHNUTS  
and  
OUR DELICIOUS  
PECANS**

**Reuillard's  
Bakery**

## Missouri Theatre

The latest and BEST shows for the week

THURSDAY-FRIDAY, MARCH 31-APRIL 1—

"THE NERVOUS WRECK"

Al Christie super-special with Harrison Ford, Phyllis Haver, Chester Conklin. A laugh riot and gloom chaser De Luxe. Sponsored by Maryville Girl Scouts.

SATURDAY, APRIL 2—

"THE LUNATIC AT LARGE"

Leon Erol and Dorothy Mackall. A 3000 foot jump in a parachute. Thrills and more thrills.

SUNDAY-MONDAY, APRIL 3-4—

Another special—Lon Chaney in

"MR. WU" "Nuf Sed."

TUESDAY-WEDNESDAY, APRIL 4-5—

"EASY PICKINGS"

with Ann Q. Nilsson, eKaneth Harlan and Billy eBryan. A mystery thrille, spooky and chilling. Sponsored by Kappa Phi Sorority of State Teachers College.

## ELECTRIC THEATRE

WEDNESDAY AND THURSDAY, MARCH 30-31—

Raymond Griffith in

"YOU'D BE SURPRISED"

FRIDAY, APRIL 1—

Tom Tyler in

"RED HOT HOOF'S"

Allene Ray and Walter in

"THE HOUSE WITHOUT A KEY"

SATURDAY, APRIL 2—

Bebe Daniels in

"PALM BEACH GIRL"

MONDAY AND TUESDAY, APRIL 4-5—

George O'Brien in

"FIG LEAVES"

WEDNESDAY AND THURSDAY, APRIL 6-7—

Louise Dresser in

"PADLOCKED"

## Fitted by Montgomery

Means "Clothed as Only a College Man Should Be Clothed"

We handle styles for all types of men and we will not fit a person in something which does not suit his particular type just to make a sale.

It's Springtime Now, and that Means Suit-time, Hat-time, Shirt-time, and Sock-time

OUR TIME IS YOUR TIME  
Come In Any Time

Montgomery Clo Co.

Bearcat Headquarters

GET TO KNOW US. PRICES IN PLAIN FIGURES



**The Stroller**By **1111**.

There has been some talk recently of awarding Alice Sewall the Croix de Guerre.

It has been rumored that Alice has played the unconscious role of heroine over the last week-end. Just what the nature of her accomplishment is, has been difficult to ascertain. However, it is definitely known that she has succeeded in surpassing the achievements of most of the girls at Residence Hall.

The Stroller is hot on the trail and believes that by the time for the next issue of the Missourian he will be in possession of more enlightening information.

Martha Yarbrough, whose name was handed to the rush committee a few weeks ago, was later pledged and last Saturday night was initiated into the mysteries of the "Pickle and Vinegar Club."

This society is sponsoring Benevolent Sisterhood, Fair Play and Self Reliance among the women students of the institution.

At the business meeting following the initiation Edna Mae Planck was formally installed as "Presiding Wizard." Faye Daniels was elected to fill the unexpired term of her abounding predecessor.

The next meeting will be held in the room of Temple Wilson "Priestess of the Silver Crucible."

The coat-of-arms is a heart pierced through with an arrow and emblazoned thereon in the Latin Legend.

This translated literally means, "If at first you don't succeed, try, try again." The patron of the order is St. Valentine. Unto Sisters Higgins, Haas, and Planck is awarded the signal honor of being entrusted with the very responsible task of caring for the St. Valentine's correspondence for 1928. It is understood this honor is conferred in recognition of the valuable services rendered last year.

Recent information gathered in the men's lounge (beneath the east steps) leads the Stroller to believe that Moon Mullins, Boob McNutt and Salesman Sammy must be called upon to defend their laurels or else surrender their places in the "Hall of Fame."

Here's the dope. The rivals for the great triumvirate earned their recognition by a striking and singular ability.

ity to get into and extricate themselves from the most amazing difficulties. It should be mentioned that it was not an ever-present sign of a Mullins nor the stupidity of a McNutt, nor even the egotism of a Salesman that. But the way of a man that wanted to shave and was so hungry that he left an oil stove to heat the water while he went to partake of nutriment. A providence that watches over students moved Johnny Lisle to seek a cause for the presence of soot in the air, keeping his nose black despite frequent applications of soap, water, and powder. Turning down the flame saved the house from burning but didn't keep soot from covering the interior of the house.

**Kappa Omicron Phi Meet Last Thursday**

**Members Sign Pledge Cards to Aid House Fund.—Will Pay After They Finish College.**

The Kappa Omicron Phi's held their social meeting last Thursday afternoon in the clothing laboratory.

The members responded to roll call by telling "What a contributing member meant to them." Also varied subjects were given out for discussion, such as: "What Our Goal Means," "Read More Than Assigned for Broadening Our Minds and Culture," and also several others.

Pledge cards were passed out and the girls pledged so much, to be paid within three years, to the house fund, after they were out of school.

The social committee, composed of Bernice Cox, Frieda Bennett, and Alyce Hastings, invited the group to the dining room where tea was served.

The following members were present: June Cozine, Iola Dowden, Bernice Cox, Susie Doebele, Mildred Davis, Cleta McCoy, Mary Green, Alda Gowen, Alyce Hastings, Ilene Wethered, Mary Hansell, Frieda Bennett, Wilma Robbins, Edith McMillan, Mrs. Summers, Mrs. Marcell, and Miss Anthony.

Bernice Crockett went to her home at Sterberry, Friday. She returned Sunday evening.

Elizabeth and Kathryn Mills spent the week-end at the home of their parents, in Grant City.

**First Recital by Senior Students Is Outstanding**

**Margaret Mills and Winifred Dickey to Appear in Piano Numbers in College Auditorium Tonight.**

The first of a series of senior recitals, given by Mrs. Wayland Richards and Hettie Mae Woodward, students of Mr. Annett, in the College auditorium, last Thursday night, was an unqualified success. The work of these two young pianists showed the careful and efficient training they had received as well as their own musical talent.

The first number, "Scenes from Childhood," by Schumann, by Mrs. Richards, gave a delightful interpretation of these sketches of child experience, which included: child, quite happy, important events, dreaming by the fire, the knight of the hobby horse, almost too serious, frightening, falling asleep, the poet speaks.

preceding the first number, Mr. Annett gave a few comments on the composition, telling how Schumann had tried to express the experiences of his own childhood, and in the last sketch, "The Poet Speaks" to express musically his attitude in later life toward these experiences. Mr. Annett also commented on Miss Woodward's first group, calling attention to the fact that the last number of this group, "The Prize Song," was arranged from Wagner's opera "Meistersinger," by Schuett.

Miss Woodward achieved a beautiful singing tone in "On Wings of Song," by Mendelssohn-Liszt, "Lenore," by Scott, "The Troika" by Tchaikovsky and "Prize Song from Meistersinger" by Wagner-Schubert, showed excellent technique.

"The First Arabesque" by Debussy was played with a light, flowing touch by Mrs. Richards. The audience enjoyed the two-piano numbers played by Miss Woodward, with Mr. Annett at the second piano, and the contrast between these two compositions, "Evening" by Chaminade, and "The Jester" by Beecher, was charmingly portrayed.

The second of the series of recitals will be given at 8 o'clock tonight in

the College auditorium by Margaret Mills and Winifred Dickey. The following program will be given:

Third Movement from Italian Concerto Bach

Miss Dickey  
Rondo from Sonata, Opus 22 ..... Beethoven

Miss Mills

Will o' the Wisp ..... Jensen

Why? ..... Schumann

Scherzando ..... Beecher

Roverie ..... Strauss

Juba Dance ..... Dett

Miss Mills

Concerto in A Minor, First Movement ..... Grieg

Miss Dickey

Orchestral part played by Mr. Annett

Chart, Giving Numbers of Various Classes of Books, Given.—Two Rooms on First Floor Used to House Reading Material.

The College library is now in the new quarters on the first floor, formerly used for the gymnasiums. The new arrangement promises to give satisfaction as there is much more floor space than was possible in the old quarters.

The new library is in two rooms. The east room is used for the stack and reference works and the charging desk.

The west room is used as a reading and study room. The stacks are arranged in pairs around the east and north sides of the east room. The charging desk is in the center of the room, on the east side, and back of this is a wall rack for the books that are on reserve. The desk of Mr. Wells, librarian, is on the south side of the room, and back of it are wall racks for the magazines. On the balcony there are tables at either end for study and on the south end a glass enclosed room where the members of the debating teams, and others who find it necessary to talk, may work without disturbing the other students.

The west room is connected with the other one by two double doors.

This room is used as a reading and study room and it contains no stacks.

The bound volumes of magazines are stored on shelves around the walls of the room, and the newspaper racks are placed here. There will not be so crowded a condition in the new place as was experienced in the old library.

There are sixteen tables in the west room, and fifteen in the other one.

The new arrangement will enable the students to find the books wanted much easier than before. Following is the chart giving the numbers of the various works:

000-099 GENERAL WORKS: Books that deal with no particular subject, such as encyclopedias, magazines, newspapers, etc.

100-199 PHILOSOPHY: Psychology, ethics, etc.

200-299 RELIGION: Christian and Non-Christian beliefs. Example: 220 is the number for the Bible.

300-399 SOCIOLOGY: Government, economics, law, education, etc.

400-499 LANGUAGE: Readers, grammars, dictionaries, etc., in all languages.

500-599 SCIENCE: Mathematics, astronomy, geology, botany, zoology, etc.

600-699 USEFUL ARTS: Medicine, engineering, home economics, etc.

Number 641 is the one for cook books.

700-799 FINE ARTS: Architecture, painting, music, amusements, etc.

800-899 LITERATURE: Poems, dramas, and essays.

Classroom Excuses

I didn't hear the bell.

Did we take that far for today?

I was absent yesterday.

John didn't tell me to study that.

Where is the place?

I didn't study that far.

That's as far as I got.

I know it, but I can't express myself.

I didn't hear the bell.

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